

ABC **OF** **LEARNING AND** **TEACHING IN** **MEDICINE**

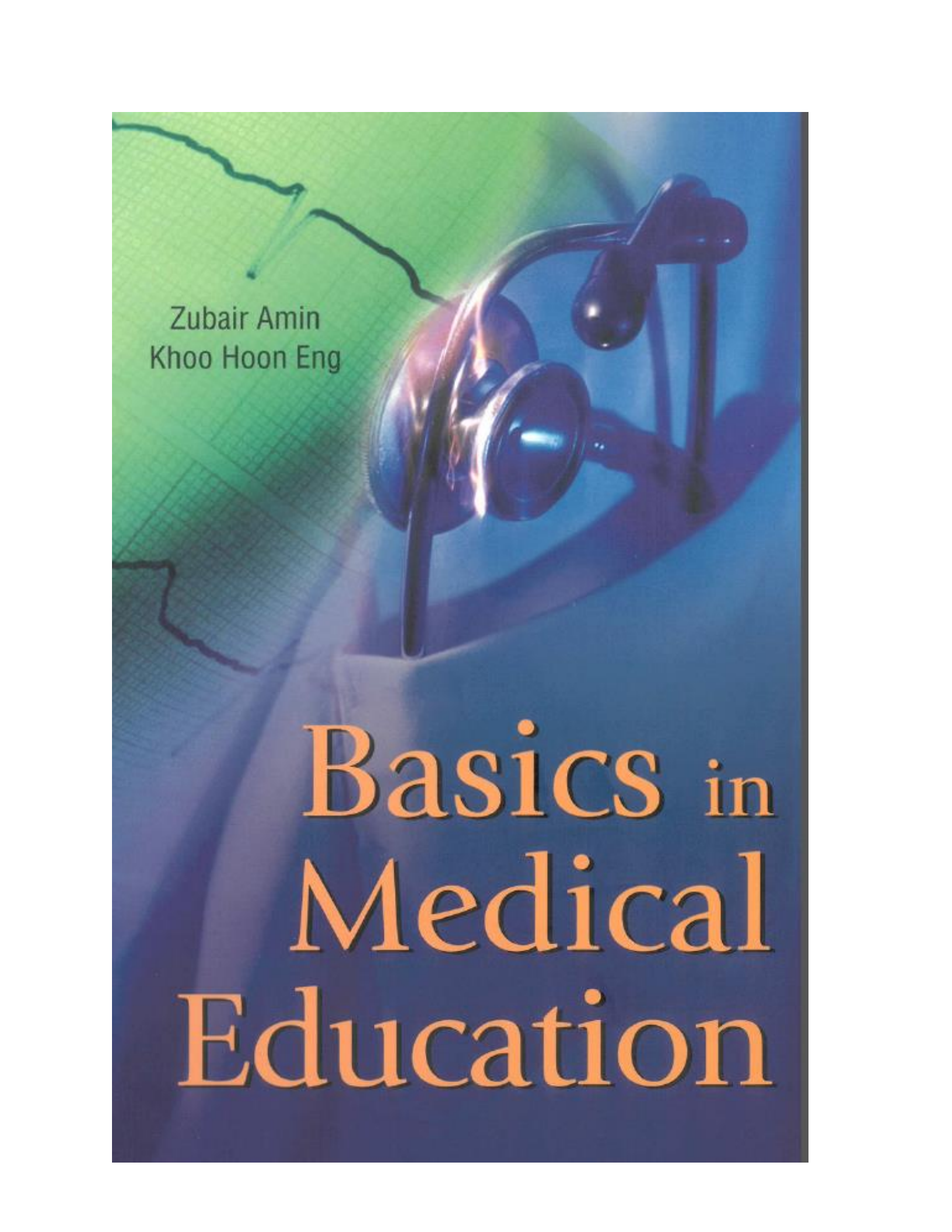
Edited by Peter Cantillon, Linda Hutchinson and Diana Wood

BMJ
Books

EVALUATION COOKBOOK

Editor Jen Harvey

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Zubair Amin
Khoo Hoon Eng

Basics in Medical Education

identification
assessment
strategies
objectives
evaluation

CURRICULUM DEVELOPMENT FOR MEDICAL EDUCATION

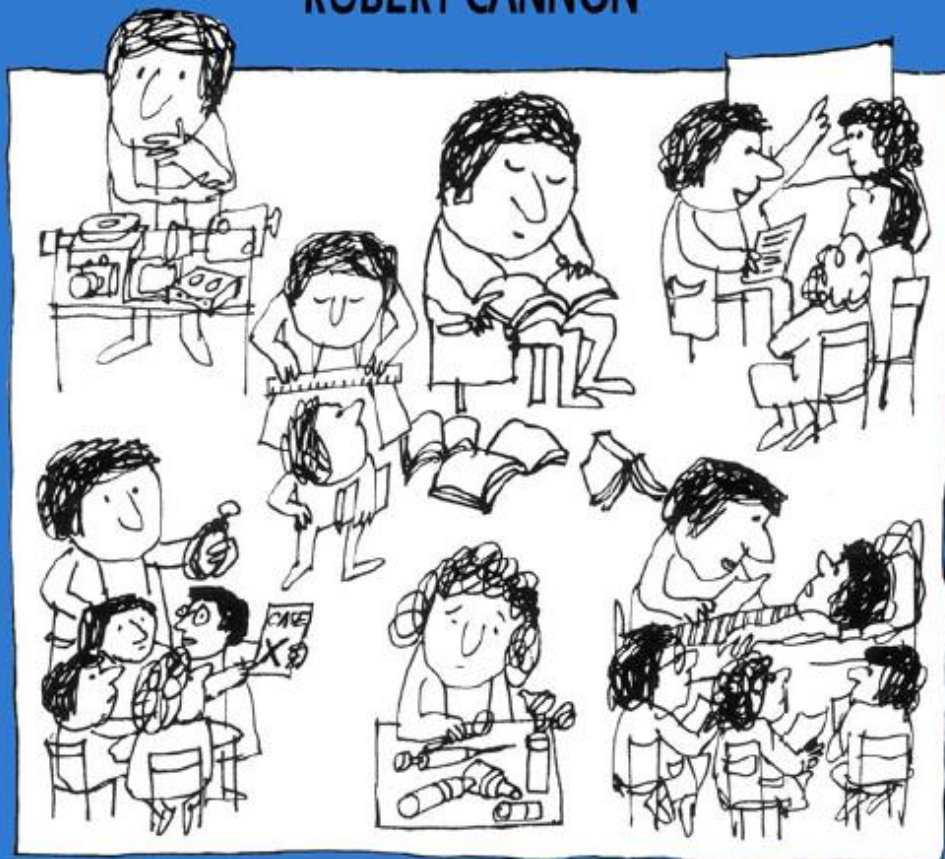
A Six-Step Approach

David E. Kern, M.D., M.P.H.
Patricia A. Thomas, M.D.
Donna M. Howard, R.N., Dr.P.H.
Eric B. Bass, M.D., M.P.H.

implementation

A HANDBOOK
FOR
MEDICAL TEACHERS
FOURTH EDITION

DAVID NEWBLE
ROBERT CANNON



ILLUSTRATIONS BY ZIG KAPELIS

WILLIAM J. ROTHWELL

H. C. KAZANAS

I Mastering the
Instructional

A
SYSTEMATIC
APPROACH

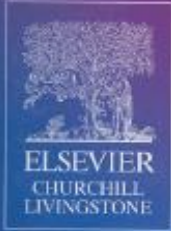
Design
Process

Second Edition



Practical Guide to **Medical Student Assessment**

Zubair Amin
Chong Yap Seng
Khoo Hoon Eng



SECOND EDITION

A PRACTICAL GUIDE FOR MEDICAL TEACHERS

Edited by
John A. Dent
Ronald M. Harden

'Medical education in general is characterised by the paradox of students' need to learn by trial and error without the luxury and opportunity of making mistakes.'

Wooliscroft & Schwenk, 1989

'A good consultant is accessible, approachable and friendly, with the power of a god, the patience of a saint and the sense of humour of an undergraduate.'

Lowry, 1987

'It goes without saying that no man can teach successfully who is not at the same time a student'

Sir William Osler

'Medical education is not completed at medical school: it is only begun.'

William H. Welch, 1850-1934